



JUSTRAC

JUSTICE SECTOR TRAINING, RESEARCH
& COORDINATION PROGRAM

DRAFT – SUBJECT TO CHANGE

Rule of Law Systems: Program Development

The program will occur over four sessions, on four separate Thursdays:
February 13, February 20, February 27, March 6
10am-12pm
Plus Weekly Homework Modules

Organized by:

University of South Carolina
Rule of Law Collaborative

Virtual Platform:

Zoom

Participants will receive instructions regarding access closer to the dates of the program.

Additional information:

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Rule of Law Collaborative
UNIVERSITY OF SOUTH CAROLINA



Rule of Law Collaborative
U.S. DEPARTMENT OF STATE (INL)
JUSTRAC Workshop-Rule of Law Systems: Program Development

Course Objectives

This workshop will focus on the development of rule of law interventions. Program participants will learn and practice applying key skills necessary for development of strong, meaningful, and effective projects. Course content will focus on understanding country context and justice systems from an interdependent perspective to help participants develop better programming decisions. Participants will learn several problem-solving tools to help them hone more effective interventions. Participants will become familiar with different programming modalities and understand how to creatively design projects closely linked to the problems they aim to ameliorate. Finally, participants will have opportunities to practice the skills they learn in an interactive program development module.

The program will occur over the span of four weeks participants will learn through a mix of interactive lecture, practical exercises, office hours, and small-group discussion of a sample project developed by the participant. The course is limited to 25 participants to promote interaction. The course involves a moderate amount of work outside of the sessions and, in registering, participants agree to attend all sessions and to complete assignments, including the preparation of a program design.

While this program builds on the skills learned in ROLC's Country Analysis Workshop, it can also be taken as a stand-alone workshop. Those considering participation are encouraged to take the Country Analysis Workshop first.

Prior to the first day, participants will choose a country of focus and identify an aspect within that country's justice system they think needs support or reform. The "target" can be institutional, such as a legal aid department); procedural, such as police/prosecutor coordination; legislative, such as the laws and regulations forming the legal framework deterring money laundering; human capital, such as reform to university level legal education; or a technical need, such as wildlife trafficking or a problem identified by assessment such as law enforcement human rights abuses.

Participants will return to this choice throughout workshop learning activities, so it is important that participants make this decision before the workshop. If assistance is needed in identifying a target or subsector, participants can review documents discussing justice sector assessment here ([1](#), [2](#), [3](#)). Once they have identified a reform "target" they should familiarize themselves with the available information about that subsector.

These workshops are offered over four weeks in response to demand for a less concentrated training format. However, the learning content still requires commitment. Each workshop will consist of four 2-hour instructor-led online learning sessions. In between sessions, participants will have homework, including practical application of skills and viewing or completing other workshop content. Inter-session work shouldn't take more than 1 hour to be completed before the next session. Participants are expected to attend every session and to complete all homework assignments. This workshop will provide 12 hours of training time.

SESSION ONE- PROGRAM DEVELOPMENT 1: CONTEXT AND PROBLEM IDENTIFICATION

Thursday, February 13, 2025

9:45AM – 10:00AM TECHNOLOGY CHECK

Participants will be able to sign on to the platform and, if necessary, receive help or a brief introduction to the platform to mitigate any technology issues.

10:00AM – 10:15AM INTRODUCTIONS AND WELCOME

Instructors will provide a brief summary of ROLC and the JUSTRAC Program as well as the agenda, ground rules, and logistics for the workshop.

10:15AM – 12:00PM CONTEXT AND PROBLEM IDENTIFICATION

Participants will discuss the “systemic” nature of justice and the complex series of institutional, legal, and cultural relationships necessary for governments to provide it. Participants will review context mapping as a tool of justice system assessment and program design, and build on that review to clarify reform goals, entry points, and related concerns using context maps. Participants will create their own maps with particular focus on their reform “targets,” and relevant interactions, incentives, inputs, outputs, etc.

This session will also focus on the problem-solving skills necessary to design effective programming, including a discussion on the political nature of reform. Initially, participants will discuss the importance of understanding problems. Skills such as root cause analysis will be modeled and practiced. Participants will learn about “offensive” and “defensive” programming to increase effectiveness, and participants will practice applying that principle once it is learned. Participants will also be introduced to the concept of iterative programming and discuss how that process might be applied to programmatic problem solving.

Learning objectives

- Participants will be able to construct a rudimentary context map of their target justice subsector in their country of focus.
- Participants will learn how laws, institutions, processes, people, and civil society organizations are interrelated in a justice sector context.
- Participants will be able to apply design standards during the program development process.
- Participants will be able to identify political pressures and opportunities in their chosen “target.”
- Participants will be able to conduct a problem-solving analysis of their chosen “target.”
- Participants will understand the concept of program iteration and how it applies to their work.

HOMEWORK:

At the end of the session, participants will be provided a link to an interactive website where they will complete a homework assignment to develop an idea to tackle the problem they identified, employing the tools and skills learned.

SESSION TWO- PROGRAM DEVELOPMENT 2: LAW, ORGANIZATION, AND PROCESS MODALITIES FOR REFORM

Thursday, February 20, 2025

During Session Two, participants will examine common approaches to programming, assumptions behind them, and employ them in practice exercises.

10:00AM – 10:15AM INTRODUCTIONS AND BRIEF ASSIGNMENT REVIEW

Brief review of Session One content and homework.

10:30AM – 12:00PM PRACTICAL MODALITIES FOR REFORM: PART 1

This session will cover the basics of the following reform modalities: law reform, process reform, and organizational reform. Special attention will be paid to understanding and working in complex systemic environments. Practical approaches will be presented and discussed. Practical problem solving will be prioritized in this session.

Learning objectives

- Participants will be able to construct a project design specific to their reform “target,” (institutional, capacity, procedural, etc.) considering identified complexities and assumptions.

HOMEWORK:

At the end of the session, participants will be provided a link to an interactive website where they will complete a homework assignment to apply the lessons learned to construct a basic project outline for their chosen “target”.

SESSION THREE- PROGRAM DEVELOPMENT 3: PROFESSIONAL & CIVIL SOCIETY MODALITIES FOR REFORM

Thursday, February 27, 2025

10:00AM - 12:00PM PRACTICAL MODALITIES FOR REFORM: PART 2

This session will continue the discussion of the basics of reform modalities, turning to training, advocacy, and other civil society reform. Special attention will be paid to understanding and working in complex systemic environments. Practical approaches will be presented and discussed. Practical problem solving will be prioritized in this session.

Learning objectives

- Participants will be able to construct a project design specific to their reform “target,” (institutional, capacity, procedural, etc.) considering identified complexities and assumptions.

HOMEWORK:

At the end of the session, participants will be provided a link to an interactive website where they will complete a homework assignment to apply the lessons learned to reconstruct their basic project outline for their “target”.

OFFICE HOURS:

Office hours between sessions TBD. The instructor will make a range of options available so every interested participant can meet with the instructor.

SESSION FOUR- PROGRAM DEVELOPMENT 4: PROJECT DESIGN

Thursday, March 6, 2025

10:00AM – 12:00PM WORKSHOPPING

Participants will present their project design to fellow workshop attendees and each attendee will provide feedback and comment to their peers. ROLC experts and course colleagues will offer feedback, suggestions, and ideas to help refine their project designs.

Learning objectives

- Participant will have developed a refined project design over the course of the workshop.