

Rule of Law Systems: Program Measurement Workshop

March 29 - 31, 2022

Organized by:

University of South Carolina Rule of Law Collaborative

Virtual Platform:

Blackboard Collaborate Ultra

Participants will receive instructions regarding access closer to the dates of the program.

Additional information:

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Rule of Law Collaborative U.S. DEPARTMENT OF STATE (INL) JUSTRAC+ Rule of Law Systems: Program Measurement Workshop

Course Objectives

This workshop will focus on the measuring rule of law programs. Program participants will learn and practice applying key skills necessary for measuring effective projects. Course content will focus on how country context and a systems perspective on justice helps develop better program measurement systems. Participants will learn how to build useful indicators that provide valuable information on progress related to program interventions. Participants will become familiar with different programming modalities and understand how to creatively design projects closely linked to the problems they aim to ameliorate. Finally, participants will have opportunities to practice the skills they learn in an interactive measurement system development module.

The program will occur over three days; participants will learn through a mix of interactive lecture, hypothetical exercises, office hours, and small-group discussion of a sample project developed by the participant. The course is limited to 25 participants to promote interaction and engagement. The course involves a moderate amount of work outside of instructor-led sessions and by registering participants agree to attend all sessions and to complete assignments, including the preparation of a draft measurement system. While this program builds on the skills learned in ROLC's Country Analysis and Program Development Workshops, it can be taken as a stand-alone workshop. Those considering participation are encouraged to take the Country Analysis and Program Development Workshops first.

Prior to the first day, participants will choose a country of focus and identify an aspect within that country's justice system they think needs support or reform. The "target" can be institutional, such as a legal aid department); procedural, such as police/prosecutor coordination; legislative, such as the laws and regulations forming the legal framework deterring money laundering; human capital, such as reform to university level legal education; or a technical need, such as wildlife trafficking or a problem identified by assessment such as law enforcement human rights abuses.

Participants will return to this country/reform target choice throughout workshop learning activities, so it is important to make this decision prior to the workshop. If assistance is needed in identifying a target or subsector, participants can review sample justice sector assessments here (1, 2, 3). Once a reform "target" has been chosen, participants should familiarize themselves with the available information about it.



DAY ONE

On the first day participants will delve into the theory and basics of program design, including developing appropriate focus, examining that focus, creatively approaching that focus, and verifying the appropriateness of the focus.

Morning Session, March 29, 2022

9:15AM – 9:30AM TECHNOLOGY CHECK

Participants will be able to sign on to the platform and, if necessary, receive help or a brief introduction to the platform to mitigate any technology issues.

9:30AM – 9:45AM INTRODUCTIONS AND WELCOME

Instructors will provide a brief summary of ROLC and the JUSTRAC+ Program as well as the agenda, ground rules, and logistics for the seminar.

9:45AM – 11:15AM PROBLEMS, PLANS, AND POSSIBILITIES – FROM ASSESSMENT TO DESIGN TO MEASUREMENT

This session will be conducted synchronously ("live" online). Instruction will summarize cornerstone assumptions and engage participants on the "systemic" nature of justice and the associated difficulties in designing and measuring effective interventions. Root cause analysis, flexible design, and iterative implementation will be discussed as priorities for effective programming. Participants will identify the challenges in moving from assessment to design, design to implementation, and implementation to measurement. Participants will discuss theories of change and how sample causal flow diagrams can aid in program development and implementation. Participants will be reminded of (or introduced to) design standards used by the interagency and will discuss these in the context of applying them to the lessons learned from creating their causal flow diagrams.

Learning objectives

- Participants will be able to construct a rudimentary theory of change causal flow diagram of their target justice subsector in their country of focus.
- Participants will learn how laws, institutions, processes, people, and civil society organizations are interrelated in a justice sector context.



Afternoon Session, March 29, 2022

2:00PM - 3:30PM DEVELOPING INDICATORS

This session will cover the basics of developing indicators and how they differ between modalities of reform, e.g., law reform, process reform, and institutional reform. Special attention will be paid to understanding and working in complex systemic environments. Practical approaches will be presented and discussed. This session will prioritize the benefits of a rigorous indicator development process.

Learning objectives

 Participants will be able to construct a basic project measurement indicator specific to their reform "target," (institutional, capacity, procedural, etc.) considering identified complexities and assumptions.

HOMEWORK: OVERNIGHT ASSIGNMENT

Participants will develop a theory of change model and at least one indicator for the problem they identified, employing the tools and skills learned during Day One.



DAY TWO

During Day Two, participants will examine common approaches to programming, assumptions behind them, and employ them in practice exercises.

Morning Session, March 30, 2022

9:30AM – 9:45AM INTRODUCTIONS AND BRIEF ASSIGNMENT REVIEW

Overview of agenda and brief review of Day One content and homework.

9:45AM - 11:15AM DATA COLLECTION CHALLENGES

This session will focus on data collection challenges and methods, including a discussion on the political nature of reform, the importance of consent for some types of data, and the difficulties of cross-country data sets.

Participants will be introduced to and discuss methods of collection for qualitative versus quantitative indicators, measuring policy versus process, and recording failure versus success. Participants will discuss how to analyze, interpret, and present data.

Learning Objectives

• Participants will be able to identify data collection challenges that apply to their chosen country context/reform "target."

Afternoon Session, March 30, 2022

2:00PM - 3:30PM DEVELOPING A MEASUREMENT SYSTEM

This session will discuss the basic elements of a rudimentary program measurement system. Participants will discuss a results framework or log frame, narrative monitoring and evaluation plans, and roles and responsibilities during implementation.

Learning objectives

• Participants will be able to construct a project measurement system specific to their reform "target," (institutional, capacity, procedural, etc.) considering identified complexities and assumptions.

HOMEWORK: OVERNIGHT ASSIGNMENT

Participants will apply the lessons they learned on Day Two to construct a basic project measurement system for their chosen country context and reform "target."



Day Three

During Day Three, participants will use principles and methods discussed in a practical exercise.

Morning Session, March 31, 2022

9:30AM – 11:00 AM PULLING IT ALL TOGETHER

Beginning with a review of concepts covered in Days One and Two, participants will discuss project measurement system design. Additional measurement methods, such as participatory measurement tools, will be discussed. Instructor will issue directions for the workshopping process during the rest of the day.

Learning objectives

• Participants will become familiar with the basic components of a project measurement plan.

Participants will have an opportunity to engage ROLC faculty instructors on an individual basis to pose questions, seek clarification, or grapple with a problem.

11:30-12:15 LAST NAMES A-H

12:15-1:00 LAST NAMES I-P

1:00-1:45 LAST NAMES Q-Z

Afternoon Session, March 31, 2022

2:00 PM - 3:30 PM PROJECT DESIGN WORKSHOP

• In small groups, participants will present their project measurement system design to a senior ROLC subject matter expert and a group of their fellow participants. ROLC experts and course colleagues will offer feedback, suggestions, and ideas to help refine their project designs.

