INL 101/201
Rule of Law Fundamentals

August 3-5, 2021

<mark>*SUBJECT TO CHANGE*</mark>

Organized by:
University of South Carolina
Rule of Law Collaborative

Location
Blackboard Collaborate Ultra
Virtual Platform
Links will be provided to registrants one week prior

Additional information:
rolc@sc.edu

Rule of Law Collaborative
JUSTRAC+ INL 101/201
Training Program

Course Objectives

These sessions are held in conjunction with INL's annual orientation for overseas officers – the "101/201 training program" – and aim to provide a broad and rapid overview of notable features, key concepts, and useful tools related to justice reform efforts. The program occurs over the course of three (partial) days and features synchronous (online together) and asynchronous (self-paced) learning. It is limited to approximately 25 participants to allow time for full participation. The program includes short homework assignments supplemental to in-session learning. This session will be offered only once and is open to all INL 101/201 participants.

During this program, participants will learn the basic key concepts underpinning effective rule of law reform programming, including contextual country assessments (day 1), organized program design (day 2), and focused program measurement (day 3). The program instruction will emphasize the reality that effective programming recognizes the complexity of a justice system and the need for holistic, well-grounded interventions. Course modules will review how justice systems are nearly always complicated and hybrid and engage participants on how justice systems operate and evolve. Participants will review toolkits and resources that may be applicable to their assignments, including delving into the importance of assessments, problem analysis, and how to understand "success."

The goals of this compressed program are to: (1) provide participants with a broad "scan" of the core skills and phases of effective justice reform, thereby empowering them to better understand justice reform challenges and potential entry points for reform; (2) introduce participants to the necessary skills, frequent problems, and available resources to assist in reform efforts; and (3) provide participants an opportunity to practice what they have learned.

The program will utilize a mix of interactive lectures, practical hypothetical exercises, office hours, and small-group discussions of sample project components developed by participants. By registering, participants are agreeing to attend all sessions and to complete assignments, including the preparation of a program design.

Day One, August 3, 2021   **Country Analysis**

Morning Session

9:15AM – 9:30AM   **TECHNOLOGY CHECK**

Participants will be able to sign on to the platform a little early and, if necessary, receive help or a brief introduction to the platform to mitigate any technology issues.

9:30AM – 9:45AM   **INTRODUCTIONS AND WELCOME**

This session will provide an overview of the JUSTRAC+ Program, the Rule of Law Collaborative, the program agenda, and ground rules and logistics.

9:45AM – 11:30AM   **HOLISTIC JUSTICE SYSTEMS AND CONTEXT MAPPING**

Karen Hall, *Deputy Executive Director, Rule of Law Collaborative, University of South Carolina*

This session will introduce the model of the holistic justice system that will be referred to throughout the rest of the workshop. Particular attention will be paid to the interconnected nature of a justice system. Participants will also be introduced to context mapping as a tool of justice system assessment and program design and build on that review to clarify reform goals, entry points, and related concerns using context maps.

Participants will learn how to map processes, institutions, and groups of people within a justice system, and explore the relationships between them. Participants will create their own maps with particular focus on their reform "targets," and relevant interactions, incentives, inputs, outputs, etc.

Break

11:30AM – 2:00PM   **ASYNCHRONOUS LEARNING VIDEOS**

There will be no instruction during the break, but participants will watch three videos (approx. 50 minutes total) to explore topics from the morning session and prepare for the afternoon session. Links will be provided.

Video 1: "Virtual Assessment Panel"

Video 2: "Civil Law"

Video 3: "Country Analysis Resources"

Afternoon Session

2:00PM – 3:30PM   COMPLICATIONS IN COUNTRY ANALYSIS

Karen Hall, *Deputy Executive Director, Rule of Law Collaborative, University of South Carolina*

In this session, participants will grapple with how to map civil law systems, based on the video they watched during the break. Class discussion will focus on priorities and values common to civil law systems. The discussion will then turn to power relationships and underlying motivations of actors in criminal justice systems, including a discussion of political economy analysis tools. Finally, a discussion of the complicating layer of corruption will culminate in a discussion of how to map corruption within a country's criminal justice system.

Learning objectives for the day

- Participants will learn how laws, institutions, people, and civil society organizations are interrelated in a justice sector context
- Participants will be able to construct a rudimentary context map of their country of focus
- Participants will be introduced to assessment tools and discuss the importance of data gathering as part of the rule of law programming process

HOMEWORK

Overnight, participants will create a basic country context map for their identified country of interest

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Day Two, August 4, 2021 Program Development

Morning Session

9:15AM – 9:30AM LOGIN AND TECHNOLOGY CHECK

The learning platform will be open 15 minutes early, and instructors will be online in case of questions about the previous day's content.

9:30AM - 11:30AM REFORM MODALITIES: FRAMEWORKS AND ORGANIZATIONS

Karen Hall, *Deputy Executive Director, Rule of Law Collaborative, University of South Carolina*

In this session, participants will learn different ways of understanding legal frameworks and be introduced to tools for legal framework reform. Special attention will be paid to the questions of when such reform is appropriate, how best to approach the process of legal framework reform, and how legal framework reform is holistic and long term.

Next, participants will review and analyze how reform occurs in organizations within the justice system—both inside and outside the government. Participants will discuss the efficacy of self-assessment as a reform tool, and apply the lessons learned about power and motivation from session 2.

Break

11:30am – 2:00pm ASYNCHRONOUS LEARNING VIDEO

There will be no instruction during this break. However, participants will watch a video to continue learning begun in the morning session and prepare for the afternoon session. The video is approximately 10 minutes, and a link will be provided.

Video 1: "Lifetime of Learning"

Afternoon Session

2:00PM - 3:30PM MODALITIES: TRAINING, CIVIL SOCIETY, AND CITIZEN EXPERIENCE

Karen Hall, *Deputy Executive Director, Rule of Law Collaborative, University of South Carolina*

Participants will discuss broadening the aperture as to what "rule of law training" can be and will be exposed to better practices for training-focused programs. Instruction will engage the possibilities of civil society as potential

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reform partners. The session will conclude with a discussion of viewing the criminal justice process through the eyes of the citizens participating in it and centering reform on the problems faced by citizens.

Learning objectives for the day
- Participants learn to analyze problems from multiple vantage points, and learn different tools to support country analysis
- Participants will recognize the requirements and limitations to program development processes
- Participants will employ newly acquired knowledge and practice program design skills

HOMEWORK

Overnight, participants will create a basic program design for their country based on their identified program need and country analysis

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Day Three, August 5, 2021   **Program Measurement**

Morning Session

9:15AM – 9:30AM   LOGIN AND TECHNOLOGY CHECK

        The learning platform will be open 15 minutes early, and instructors will be online in case of questions about the previous day's content.

9:30AM - 11:30AM   ORGANIZING CHANGE: THEORIES OF CHANGE AND INDICATORS

        Greg Gisvold, *Senior Fellow, Rule of Law Collaborative, University of South Carolina*

        Participants will be reminded of (or introduced to) design standards used by the interagency and will discuss these in the context of applying them to the lessons learned from creating their causal flow diagrams.

        Participants will also discuss the concept of attribution and understanding the difference between charting a critical pathway towards a desired outcome versus measuring implementation of activities. Participants will use their causal flow diagrams to identify attribution and measurement challenges and create a theory of change for their programs.

Break

11:30am – 2:00pm   ASYNCHRONOUS LEARNING VIDEO

        There will be no instruction during this break. However, participants will watch two videos, approximately 10 minutes each, to continue learning begun in the morning session and prepare for the afternoon session. Links will be provided.

        Video 1: "Program Design: Phases to Remember"

        Video 2: "Program Measurement and Data"

Afternoon Session

2:00PM - 3:30PM   MEASURING PROGRAMS: MEASUREMENT PLANS

        Greg Gisvold, *Senior Fellow, Rule of Law Collaborative, University of South Carolina*

        This session will cover the basics of developing indicators and how they differ between modalities of reform, e.g., law reform, process reform, and institutional reform. Special attention will be paid to understanding and working in complex systemic environments. Practical approaches will be

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presented and discussed. This session will prioritize the benefits of a rigorous indicator development process. Participants will also discuss the basic elements of a rudimentary program measurement system.

Learning objectives for the day

- Participants will learn the basics of project measurement
- Participants will be able to relate different data sets to their project goals
- Participants will be able to identify project objectives and key steps in developing measurement goals

3:30PM – 4:30PM   OFFICE HOURS

Participants will have an opportunity to engage ROLC faculty instructors on an individual basis to pose questions, seek clarification, or grapple with a problem.

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