



# JUSTRAC+

JUSTICE SECTOR TRAINING, RESEARCH  
& COORDINATION PLUS PROGRAM

*DRAFT – SUBJECT TO CHANGE*

## Rule of Law Systems: Country Analysis

May 18 - May 20, 2021

**Organized by:**

University of South Carolina  
Rule of Law Collaborative

**Virtual Platform:**

Blackboard Collaborate Ultra

Participants will receive instructions regarding  
access closer to the dates of the program.

**Additional information:**

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**Uof SC** **Rule of Law Collaborative**  
University of South Carolina





# JUSTRAC+

JUSTICE SECTOR TRAINING, RESEARCH  
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## **Rule of Law Collaborative** U.S. DEPARTMENT OF STATE (INL) JUSTRAC+ Workshop-Rule of Law Systems: Country Analysis

### **Course Objectives**

This workshop will focus on the analytical process preceding development of rule of law interventions. Program participants will learn and practice applying key skills necessary for development of strong, meaningful, and effective projects. Course content will focus on understanding country context and justice systems from an interdependent perspective to help participants develop better programming decisions. Participants will learn how to map, analyze, and understand key features of a country's justice system—including legal frameworks, institutions, and formal and informal actors—as a way to better identify context-specific interventions and opportunities. Participants will hone critical thinking skills and explore the breadth and depth of holistic justice systems. Participants will also learn key tools and problem-solving approaches to help them collect useful information. Participants will become familiar with varying perspectives on assessment, modalities for information collection, and linkages between problem analysis and project design. Finally, participants will have opportunities to practice the skills they learn in an interactive country analysis module.

The program will occur over three days; participants will learn through a mix of interactive lecture, practical hypothetical exercises, office hours, and small-group discussion of a sample context map developed by the participant. The course is limited to 25 participants to promote interaction. The course involves a moderate amount of work outside of instructor-led sessions and, in registering, participants are agreeing to attend all sessions and to complete assignments, including the preparation of a program design.

Prior to the first day, participants will choose a country/jurisdiction they wish to work on. Because participants will start mapping exercises in the first session, participants should do some preliminary research before the workshop by reviewing country information at <https://www.nyulawglobal.org/globalex/#> (or other assessments participants have access to.) If a participant's work is global or regional in nature, please choose just one country for purposes of this workshop.



# JUSTRAC+

## DAY ONE (“THINKING”)

On the first day participants will delve into the theory and basics of country analysis, including thinking about justice systems in a holistic sense, as well as identifying the salient features of justice systems in different kinds of country contexts.

### Morning Session, May 18, 2021

#### 9:15AM – 9:30AM      **TECHNOLOGY CHECK**

Participants will be able to sign on to the platform and, if necessary, receive help or a brief introduction to the platform to mitigate any technology issues.

#### 9:30AM – 9:45AM      **INTRODUCTIONS AND WELCOME**

Instructors will provide a summary of ROLC and the JUSTRAC+ Program as well as the agenda, ground rules, and logistics for the seminar.

#### 9:45AM – 11:15AM      **THINKING ABOUT JUSTICE, HOLISTICALLY**

This session will be conducted synchronously (“live” online). This session will introduce a holistic justice system model that will be referred to throughout the rest of the workshop. Particular attention will be paid to the interconnected nature of a justice system. Participants will also be introduced to context mapping as a tool of justice system assessment and program design and build on that review to clarify reform goals, entry points, and related concerns using context maps. Participants will learn how to map processes, institutions, and groups of people within a justice system and explore the relationships between them. Participants will create their own maps with particular focus on their reform “targets,” and relevant interactions, incentives, inputs, outputs, etc.

##### **Learning objectives**

- Participants will be able to construct a rudimentary context map of their target justice subsector in their country of focus.
- Participants will learn how laws, institutions, processes, people, and civil society organizations are interrelated in a justice sector context.

## Afternoon Session, May 18, 2021

### 2:00PM – 3:30PM **THINKING ABOUT LAW, COMPARATIVELY**

This session will focus on the question of law as it relates to assessing a justice system. Participants will discuss rule of law definitions; discussions and exercises will engage participants to distinguish between common and civil law. Participants will review and discuss comparative criminal and civil law and resulting system attributes that can be entry points or obstacles to reform. Instructors will introduce the political nature of rule of law and rule of law reform, including discussing justice system core values.

Participants will learn to understand and contextualize justice system problems. Issues arising from the globalization of law, hybrid models, and technology “disruption” will also be discussed. Participants will learn how to collect information that can feed into design analysis, such as “root cause analysis.” Participants will also be introduced to the concept of iterative programming and discuss how that process might be applied to programmatic problem solving.

#### **Learning Objectives**

- Participants will understand the basic differences between Civil and Common Law legal systems.
- Participants will be able to reflect hybrid legal systems in their country context maps.

### **HOMEWORK: OVERNIGHT ASSIGNMENT**

Participants will develop a country context map, employing the tools and skills learned during Day One.

## DAY TWO “MAPPING”

### Morning Session, May 19, 2021

**9:30AM – 9:45AM**      **INTRODUCTIONS AND BRIEF ASSIGNMENT REVIEW**

Overview of agenda and brief review of Day One content and homework.

**9:45AM - 11:15AM**      **MAPPING JUSTICE SYSTEMS, PART 1**

This session will cover the basics of justice sector mapping, including thinking about institutions, identifying institutional “chains,” and inter-institutional accountability webs. Special attention will be paid to understanding and working in complex systemic environments. Participants will learn how legal frameworks interact with the rest of the justice system in strengthening the rule of law and will identify the role of stakeholders in the legal drafting and promulgation process. A practical exercise during this session will allow students to explore how laws affect justice institutions and the people who work in them.

**Learning objectives**

- Participants will be able to construct a refined system map for their country of focus.

### Afternoon Session, May 19, 2021

**2:00PM - 3:30PM**      **MAPPING JUSTICE SYSTEMS, PART 2**

This session will continue the discussion of mapping justice system dynamics, turning to understanding training. Participants will explore and map the comprehensive education paths of justice system officials and the role of continuing education. Participants will discuss common problems in rule of law programs focused on training.

Participants will also discuss the role of citizens in the system. Participants will explore the ways in which citizens conceive of their role in terms of participation and oversight and will also examine ways in which citizen participation in rule of law systems can be transformative. This session will explore existing or possible tools for better understanding citizen perception and buy-in.

**Learning objectives**

- Participants will be able to construct a “lifetime-of-learning” map and civil society map specific to their country of focus.

**HOMEWORK:**

**OVERNIGHT ASSIGNMENT**

Participants will apply the lessons they learned on Day Two to construct a lifetime-of-learning map and a civil society map.

## Day Three “Merging”

### Morning Session, May 20, 2021

#### 9:30AM – 11:00 AM PULLING IT ALL TOGETHER

Beginning with a review of concepts covered in Days One and Two, participants will discuss complicating issues, such as corruption and political “will.” Specific techniques and approaches, such as political and social networking mapping, will be summarized and discussed. Participants will discuss the role culture plays in assessment and access to information. Instructor will issue directions for the workshopping process during the rest of the day.

#### Learning objectives

- Participants will understand approaches to address complicating factors, such as corruption and political “will.”

#### 11:30PM – 1:45PM OFFICE HOURS

Participants will have an opportunity to engage ROLC faculty instructors on an individual basis to pose questions, seek clarification, or grapple with a problem.

11:30-12:15 LAST NAMES A-H

12:15-1:00 LAST NAMES I-P

1:00-1:45 LAST NAMES Q-Z

### Afternoon Session, May 20, 2021

#### 2:00 PM – 3:30 PM PROJECT DESIGN WORKSHOP

In small groups, participants will present their country analysis to a senior ROLC subject matter expert and a group of their fellow participants. ROLC experts and course colleagues will offer feedback, suggestions, and ideas for refinement.

#### Learning objectives

- Participant will have developed a refined assessment map and plan over the course of the workshop.