



JUSTRAC+

JUSTICE SECTOR TRAINING, RESEARCH
& COORDINATION PLUS PROGRAM

Combined Core and Advanced Training: Anticorruption

December 1, 2, and 3, 2020

Organized by:

University of South Carolina
Rule of Law Collaborative

Virtual Platform:

Blackboard Collaborate Ultra

Participants will receive access instructions separately.

PLEASE NOTE THIS EVENT WILL BE RECORDED

Additional information:

rolc@sc.edu





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Rule of Law Collaborative U.S. DEPARTMENT OF STATE (INL) JUSTRAC+ Core and Advanced Training: Anticorruption

Course Objectives

Corruption is among the most significant restraints on efforts to promote prosperous and healthy societies. Corruption's impact is pernicious and inexorable. Bribes or kickbacks pry customs or procurement officials from the normal course of their duties, and before long the systems meant to protect are ignored and ineffective. Delegated public responsibilities become rent-seeking perches as police officers and soldiers sell their blindness to criminality, rending public trust in government, and undermining public safety. As it undermines licit economies, accountable governing, and democratic norms, corruption imposes on developing countries costly economic, political, social damage, retarding development efforts and sapping public trust in government.

Corruption is also among the most difficult development challenges to confront due to its multiple causal factors and the dynamics of its manifestations. This training session aims to introduce participants to these manifestations (day one) and to key skills for parsing problems and context (day two) and thereby to improve their ability to match interventions to problems in program design and implementation.

Participants will be asked to prepare for the session. Preparation will involve at least two steps: participants should 1) take a self-paced learning module on rule of law research; 2) use the tools indicated in the self-paced module or other familiar resources to re-acquaint themselves with key corruption issues in their country and the institutions involved; 3) (optional) those working in countries with an existing or legacy civil law system may also want take the self-paced learning module on civil law systems to add to their understanding. *Links and instructions will be provided ahead of the training and workshop sessions. Day 2 and Day 3 sessions will be recorded.*

On Day One, participants will set aside approximately a half day for self-paced learning. During this time, participants should take time to refresh their understanding of the key corruption causes, issues, and manifestations in the countries in which they work. Participants will have access to self-paced learning modules to inform these efforts.

Day Two comprises an overview of the issue of corruption, a broad "scan" of the world of anticorruption thinking, analysis, and programming. Content and discussion will touch on a range of programming responses to corruption, thereby providing participants with a starting point for thinking about corruption and responsive programming in their country context. The course will engage the



crucial questions such as *what is corruption here? Why does it matter? How can I respond?* The course will review recent research relating to the costs of corruption as well as case studies on means of combatting corruption. And, lastly, day two will provide participants an opportunity to practice what they are learning. This program uses in-person on-line (synchronous) presentations and interactive small group exercises. Participants should emerge empowered with an improved understanding of the basic concepts and challenges. They will learn to envision corruption as a complex phenomenon requiring holistic, well-grounded programming responses. Participants will be challenged to work together to develop anticorruption programming in hypothetical cases, based on real examples.

During Day Three, program officers and those with design and implementation responsibilities will have an opportunity to continue their learning and to dive deeper into methods of combatting corruption through better practices in public administration, civic engagement, and other types of corruption-aware programming. Participants will first learn specific ways of thinking about corruption program design and improvement. They will then be tasked with an exercise during the break, using design concepts learned in the morning session. During the afternoon session, participants will be divided into groups to workshop their ideas with subject matter experts from the Rule of Law Collaborative. Participants will learn and practice specific skills that will be helpful for them in their own assignments. Discussion and feedback will help participants see the “design” process as more fluid and begin to grapple with how to address obstacles and adapt programming during implementation.



Day One: December 1, 2020 (half-day)
Self-Paced Learning and Preparation

**SELF-PACED
(OPTIONAL)**

OBTAINING USEFUL KNOWLEDGE: TOOLKITS AND RESOURCES

Kiel Downey, *Rule of Law Collaborative, University of South Carolina*

This self-paced learning module will address how to meet the difficulty and density of rule of law challenges using resources designed to help aspiring program designers, implementers, and supervisors. This session will introduce participants to selected tools and resources, provide practical instruction in using them, give participants an overview of the advantages and disadvantages of different kinds of resources, and point participants to additional suggested tools and resources.

Learning objectives

- Be able to identify different resources that are applicable to practitioners working on justice sector and rule of law reform by topic.

12:00PM – 1:00PM

OFFICE HOURS

ROLC senior staff will be online (see instructions provided separately regarding access to BlackBoard Collaborate) to answer questions.

SELF-PACED

RENEWING COUNTRY KNOWLEDGE

Participants are encouraged to review – using resources they know or learn about in preparation for this learning opportunity – corruption issues in their country. This review may include learning about new institutions (*does your country have a Supreme Audit Institution or Ombudsman’s Office? Is it part of the Open Government Partnership? Etc.*) as well as how familiar organizations are addressing the corruption problem.

**SELF-PACED
(OPTIONAL)**

UNDERSTANDING CIVIL LAW

Steven Austermiller, *Rule of Law Collaborative, University of South Carolina*

This session utilizes a self-paced learning module of approximately 20 minutes. During this module, participants will learn about the two main formal justice systems, the Civil law and the Common law systems. They will grapple with how these justice systems are not monolithic, but instead plural, with religious, customary, and formal systems operating in parallel. In addition, participants will be introduced to the persistent influence of legal traditions and how justice systems evolve, becoming unique hybrids regardless of surface similarities.

Learning objectives

- Participants will learn the basic differences between the Common and Civil law systems.



Day Two: Anticorruption Overview

Morning Session, December 2, 2020

9:00AM – 9:15AM TECHNOLOGY CHECK

Participants will be able to sign on to the platform a little early and, if necessary, receive help or a brief introduction to the platform to mitigate any technology issues.

9:15AM – 9:30AM INTRODUCTIONS AND WELCOME

Joel Samuels, *Rule of Law Collaborative, University of South Carolina*

This opening session will provide an overview of the JUSTRAC+ Program, as well as of the Rule of Law Collaborative. We will review the agenda, ground rules, and logistics for the workshop. Importantly, participants will learn that this multiple session learning opportunity includes a mix of virtual, live presentations and self-paced learning modules.

9:30AM – 11:00AM HOW CORRUPTION MANIFESTS

Steven Austermler, *Rule of Law Collaborative, University of South Carolina*

This session will be conducted synchronously (live) online. Participants will learn the basics of the corruption problem, including competing definitions of corruption. The module seeks to move the discussion beyond the standard bribery/money laundering scenarios and provide a more sophisticated and nuanced view of corrupt practices and how they arise in developing country contexts.

Participants will be challenged to identify the difference between legal and extra-legal corruption, including entrenchment dangers such as state capture and rent-seeking. Additionally, participants will explore the complications of "with the rule" and "against the rule" corruption, as well as grand and petty corruption. The program will also help participants understand the difference between public interest or noble cause corruption as opposed to anti-social corruption and how that complicates responses. Participants will be given an opportunity to discuss these concepts and engage in polling exercises where they can vote on different corruption-related questions.

Learning objectives

- Participants will learn how to identify and define corrupt practices.
- Participants will develop a more sophisticated and nuanced understanding of the many forms of corruption.



Afternoon Session, December 2, 2020

1:00PM – 1:15PM **TECHNOLOGY CHECK**

Participants will be able to sign on to the platform a little early and, if necessary, receive help or a brief introduction to the platform to mitigate any ongoing technology issues.

1:15PM – 2:30PM **CONSEQUENCES OF CORRUPTION AND MEETING THE CHALLENGE**

Victoria Ayer, *Rule of Law Collaborative, University of South Carolina*

This session will be conducted synchronously (live) online. Participants will explore the consequences of corruption as well as some of the programmatic responses to corruption. The presentation on the consequences of corruption will include cutting edge social science research as well as helpful data. It will enable participants to knowledgeably engage with colleagues and interlocutors about the real consequences of corruption, and therefore of the incentives to work together for solutions.

The module will present a range of modalities for combatting corruption to broaden the participants' aperture of how the problem can be confronted. These modalities include multi-sectoral approaches, collective action, leveraging global initiatives, and corruption-aware programming. Participants will have the opportunity to explore linkages between different sectors to address corruption.

Learning objectives

- Participants will understand the variety of consequences that stem from corrupt practices.
- Participants will be able to identify a range of modalities for combatting corruption and to apply them to corrupt environments.

2:30PM **OVERNIGHT ASSIGNMENT (DAY THREE PARTICIPANTS)**

Day Three is for those engaged in program design and implementation. Day Three participants will undertake a homework assignment building on the last exercise of Day Two as well as their preparation during Day One. Participants will identify a specific corruption problem in their chosen country, identify one or more modalities covered during Day Two to start to build a response to it, and loosely sketch out a program plan for discussion on Day Two.

Day Three: Anticorruption Programming

Morning Session, December 3, 2020

9:00AM – 9:15AM **TECHNOLOGY CHECK**

Participants will be able to sign on to the platform a little early and receive help or a brief introduction to the platform to mitigate any technology issues.

9:15AM – 9:30AM **WELCOME AND ASSIGNMENT RESPONSE**

Karen Hall, *Rule of Law Collaborative, University of South Carolina*

During this session, program officers will discuss their overnight assignment on identifying corruption problems and applying program modalities. They will discuss how they approached the assignment and the difficulties they encountered while doing so.

9:30AM – 11:00AM **DESIGNING ANTI-CORRUPTION AND CORRUPTION-AWARE PROGRAMMING**

Karen Hall, *Rule of Law Collaborative, University of South Carolina*

This session will be conducted synchronously (live) online. Participants will be introduced to a method of mapping the systemic consequences of identified corruption problems. Participants will expand on the modalities discussed the previous day to learn about concrete programmatic responses. Participants will discuss the role of institutions, legal codes, power structures, training programs, citizen involvement, and civil society advocacy in anti-corruption programming. At the end of the session, participants will be given an expanded assignment to complete before the afternoon workshopping session.

Learning objectives

- Participants will learn methods for identifying the systemic effects, pressure, and interactions that are implicated in corrupted justice systems.
- Participants will develop a more sophisticated and nuanced program plan to respond to the corruption problem they identified after instruction on Day 1.

Afternoon Session, December 3, 2020

12:00PM – 1:00PM **OFFICE HOURS**

ROLC Senior Staff will be online to answer questions about the assignment and provide explanation and/or guidance as may be required.

3:00PM – 3:15PM **SUBMISSION OF PROJECT TO ROLC STAFF**



Participants will send their completed assignments to ROLC staff and will be assigned to a workshop breakout group.

3:15PM – 4:30PM

WORKSHOPPING PARTICIPANT PLANS

Workshop break out moderators:

Karen Hall, *Rule of Law Collaborative, University of South Carolina*

Victoria Ayer, *Rule of Law Collaborative, University of South Carolina*

Kiel Downey, *Rule of Law Collaborative, University of South Carolina*

Steven Austermiller, *Rule of Law Collaborative, University of South Carolina*

Greg Gisvold, *Rule of Law Collaborative, University of South Carolina*

In this session, participants will present their programming ideas to colleagues and a senior ROLC subject matter expert assigned to facilitate the workshop. The resulting discussion will help participants identify strengths and weaknesses of their plans, as well as hone program details for future use.

Learning objectives

- Participants will develop and improve an actionable anti-corruption program.