INL 101/201
Rule of Law Fundamentals

August 17-18 and 20-21, 2020

Supplemental Session: August 19, 2020

Organized by:
University of South Carolina
Rule of Law Collaborative

Virtual Platform:
Blackboard Collaborate Ultra

Participants will receive instructions regarding access closer to the dates of the program.

Additional information:
rolc@sc.edu
Rule of Law Collaborative
U.S. DEPARTMENT OF STATE (INL)
JUSTRAC+ INL 101/201 Rule of Law Fundamentals

Course Objectives
These sessions are held in conjunction with INL’s annual orientation for overseas officers, the “101 training program,” and annual orientation for incoming headquarters-based program officers, the “201 training program,” and aim to provide a broad and rapid overview of notable features, key concepts, and useful tools related to justice reform efforts. The program is a two-day effort featuring synchronous (online together) and asynchronous (self-paced) learning. It will be repeated twice the week of August 10 to accommodate approximately 25 participants per two-day session. A supplementary opportunity focused on justice sector measurement will be offered between the two-day sessions. This session will be offered only once and is open to all INL 101 and 201 participants.

During this program, participants will learn the underpinnings and goals of “rule of law reform.” They will learn to envision the justice system as a complex environment requiring holistic, well-grounded programming responses. Course modules will review how justice systems are nearly always complex and hybrid, providing participants with a basic contextual understanding of how justice systems evolve and operate. Participants will review toolkits and resources that may be applicable to their assignments, including delving into the importance of assessments, problem analysis, and how to understand “success.”

The goals of this compressed program are to: (1) provide participants with a broad “scan” of the justice reform environment, empowering them to understand justice reform challenges and seek appropriate entry points to push change; (2) introduce participants to the necessary skills, frequent problems, and available resources to assist in reform efforts; and (3) provide participants an opportunity to practice what they have learned.

As noted, this program uses a mix of in-person on-line (synchronous) presentations and self-paced e-learning (asynchronous) modules. Participants will have some flexibility to decide when they complete the self-paced modules, but they should complete all program sessions during the two-day event. Participants will be able to pause and resume self-paced modules at their leisure, but it is recommended that participants plan to be engaged for at least 30 minutes for each self-paced module.
Day One

Morning Session, August 17, 2020 and August 20, 2020

9:00AM – 9:15AM  TECHNOLOGY CHECK
Participants will be able to sign on to the platform a little early and, if necessary, receive help or a brief introduction to the platform to mitigate any technology issues.

9:15AM – 9:30AM  INTRODUCTIONS AND WELCOME
This opening session will provide an overview of the JUSTRAC+ Program, as well as of the Rule of Law Collaborative. We will go over the agenda, ground rules, and logistics for the seminar. Importantly, participants will learn that this multiple session learning opportunity includes a mix of virtual, live presentations and self-paced learning modules. At the close of the two-day session, participants and all instructors will gather for a broad question and answer session.

9:30AM – 11:00AM  HOLISTIC JUSTICE SYSTEMS
Karen Hall, Senior Fellow, Rule of Law Collaborative, University of South Carolina
This session will be conducted live online and engage participants on how justice is “systemic,” dependent on a complex series of institutional relationships, history, and current practice. Participants will review three core levels of complexity, including comparative and parallel systems and the “anti-justice system” that is corruption. Participants will be introduced to the skill of context mapping as part of justice system assessment and design. This session will cover how mapping requires more than simply knowing which institutions interact how, but also how professional organizations, institutions for legal education, skilled justice sector workers, legal frameworks, civil society actors, and individual citizens all operate in the same space and affect the potential for achieving reform goals. Participants will receive instructions for a mapping exercise to complete during the break before the afternoon session, which will be discussed in breakout rooms at the beginning of the afternoon session.

Learning objectives
• Participants will learn how laws, institutions, people, and civil society organizations are interrelated in a justice sector context.
• Participants will be able to construct a rudimentary context map of their country of focus.
• Participants will identify gaps in their knowledge and create a list of questions they should answer about the justice system in their country of focus.

**SELF-PACED**

**OBTAINING USEFUL KNOWLEDGE: TOOLKITS AND RESOURCES**

Module designed by: Kiel Downey, Research Director, Rule of Law Collaborative, University of South Carolina (During the Q&A session, Mr. Downey will answer questions about this module.)

This self-paced learning module will address how to meet the difficulty and density of rule of law challenges using resources designed to help aspiring program designers, implementers, and supervisors. This session will introduce participants to selected tools and resources, provide practical instruction in using them, give participants an overview of the advantages and disadvantages of different kinds of resources, and point participants to additional suggested tools and resources.

**Learning objectives**

• Be able to identify different resources that are applicable to practitioners working on justice sector and rule of law reform by topic.

• Understand the strengths and limitations of those resources.

**Afternoon Session, August 17, 2020, and August 20, 2020**

**2:00PM – 3:15PM BREAKOUT GROUP CONTEXT MAPPING WORKING SESSION**

Initially, participants will break into four groups, each moderated by one ROLC instructor, to discuss their country context maps. Participants will return to the plenary to discuss their mapping experience and receive feedback from instructors.

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Day Two

Morning Session, August 18, 2020, and August 21, 2020

9:00AM – 9:15AM  INTRODUCTIONS AND BRIEF Q&A

Instructors will welcome participants to day two with an overview of today’s content, a brief review of yesterday’s content, and answer (briefly) a few questions. We will reiterate ground rules and logistics for the seminar.

9:15AM - 10:30AM  MANAGING JUSTICE REFORM PROGRAMMING IN COMPLEX SYSTEMS

Karen Hall, Senior Fellow, Rule of Law Collaborative, University of South Carolina

This session will cover the basics of justice reform program development and management, focusing on how to address key areas of activity: laws, institutions, people, and society. Practical problem solving, and awareness of context will be prioritized during this session.

Learning objectives
- Participants will employ newly acquired knowledge and practice project design skills.
- Participants will recognize the limitations to project design.

SELF-PACED

UNDERSTANDING CIVIL LAW

Module Designed by: Steven Austermiller, Senior International Development Expert, Rule of Law Collaborative, University of South Carolina (During the Q&A session (below), Mr. Austermiller will answer questions about this module.)

This session involves a recorded, self-paced learning module of approximately 20 minutes, as well as additional reading and an exercise. This session will introduce the two main formal justice systems, the Civil law and the Common law systems. During this session, participants will grapple with the problem that these justice systems are not monolithic. Instruction will cover how justice systems are plural, with religious, customary, and formal systems operating in parallel. In addition, participants will be introduced to the persistent influence of legal traditions and how justice systems evolve, becoming unique hybrids regardless of surface similarities. Participants will learn to focus on which questions to ask of whom to identify problems in context and complexity.

Learning objectives
- Participants will learn the basic differences between the Common and Civil law systems.
- Participants will learn how informal traditions can affect formal legal systems.
Afternoon Session, August 18, 2020, and August 21, 2020

2:00PM - 3:30PM  
“ASK US ANYTHING” COMMENT, QUESTION, AND ANSWER SESSION

Karen Hall, Senior Fellow, Rule of Law Collaborative, University of South Carolina

Steven Austermiller, Senior International Development Expert, Rule of Law Collaborative, University of South Carolina

Greg Gisvold, Senior Fellow, Rule of Law Collaborative, University of South Carolina

Moderator: Kiel Downey, Research Director, Rule of Law Collaborative, University of South Carolina

During this session, participants will have an opportunity to share their experiences with the wider group. Participants can also ask questions of the ROLC team about the content they have received and explore areas where they might want additional information. The entire ROLC team will be online for a moderated Q&A session. Participants will also be asked to complete a course evaluation survey.

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Supplemental Learning Opportunity: August 19, 2020

9:00AM – 9:15AM  
BRIEF INTRODUCTION AND TECHNOLOGY CHECK

Participants will be welcomed with a brief overview of this session’s learning objectives and agenda.

9:15AM - 10:30AM  
JUSTICE MEASUREMENT: INTRODUCTION TO INDICATORS

Greg Gisvold, Senior Fellow, Rule of Law Collaborative, University of South Carolina

This session will provide an overview of the complex area of project monitoring and evaluation for justice programs. The session will help participants grapple with the distinctions between inputs, outputs, and outcomes and understanding how to measure change that is difficult to count. The session will use interactive games and discussion to reinforce content and offer participants an opportunity to share experiences and questions.

Learning objectives

• Participants will learn the basics of project measurement.
• Participants will be able to relate different data sets to their project goals.
• Participants will be able to identify project objectives and key steps in developing measurement goals.